

**Fayette County
GRADE 05 REPORT CARD
2024-2025**

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Student: ~DEMO~, Schroeder
 Student ID: 185415
 Homeroom: ~Halverson, Miss
 School: ~Demo School
 Generated on: 09/07/2023 04:06:43 PM

ATTENDANCE	
Term	Q2
Days Present	0
Days Absent	0
Periods Tardy	0

ELEM		
	Term	
	Q1	Q2
ELEM		
Term Grade (Language Arts 05-5)		
Term Grade (Mathematics 05-5)		
Term Grade (Science 05-5)		
Term Grade (Social Studies 05-5)		

SPECIALS		
	Term	
	Q1	Q2
ART		
9 Week Grade (Art)		
Art Conduct		
COMPUTER SCIENCE		
9 Week Grade (Comp Sci)		
Computer Science Conduct		
MUSIC		
9 Week Grade (Music)		
Music Conduct		
PHYSICAL EDUCATION		
9 Week Grade (PE)		
Physical Education Conduct		

LEARNING AND LIFE SKILLS		
	Term	
	Q1	Q2
Listens and follows directions and procedures		
Demonstrates focus and persistence to complete learning activities		
Works cooperatively with others		
Treats others with respect using kind words and actions		
Respects property, materials, and school environment		

COMMENTS		
	Term	
	Q1	Q2
Schoolwork affected by frequent absences		
Schoolwork affected by frequent tardies and/or early checkouts		
Teacher Comments (9 Weeks)		

GIFTED		
	Term	
	Q1	Q2
S+: WORKING BEYOND EXPECTATIONS		
WN: WORKING NOVICE (DEVELOPING)		
S: MEETING EXPECTATIONS		
NI: ABSENCES OF EFFORT / PRODUCT		
Independence / Self Direction		
Critical Thinking Skills / Problem Solving		
Social / Personal Growth Skills		
Motivation		
Creativity		
Communication		
Research		
Conduct		
Gifted Comments		
RECOMMENDATION		
C: CONTINUE PLACEMENT P: PROBATION W: WITHDRAWAL		
Gifted Recommendation		

***Comments:**

- Grades 1 - 3 Performance Level Descriptors:**
4 Exceeding proficiency of the standard
3 Meeting proficiency of the standard
2 Developing proficiency of the standard
1 Beginning to demonstrate understanding of the standard
*** Not assessed or limited evidence to score**

Grades 4 - 5 Numeric Scale:
A 100-90; B 89-80; C 79-71
D 70; F 69 & below

Grades K - 5 Descriptors:
S Satisfactory; NI Needs Improvement

Quarterly Content Summaries: www.fcboe.org/k5content