

Spring Hill Elementary Parent and Family Engagement Policy and Plan for Shared Student Success

2024-2025 School Year



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What is Title I?

Spring Hill Elementary is identified as a Title I school. Since 1965 and the passage of the Elementary and Secondary Education Act and the newly adopted Every Student Succeeds Act (ESSA), Title I provides a source of federal funding to America's schools. Title I is designed to support state and local reform efforts and enhances efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

School-Parent Compacts

A school-parent compact will be developed together by our teachers, parents and students. This compact will explain how we will work together to ensure that each child meets the expected grade-level standards. The compacts will be reviewed, revised, and edited each year based on feedback given from parents & teachers. The compacts will be kept on file at school. You may request a copy of your child's compact at any time.

Spring Hill is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with childcare or transportation in order to participate.



School Plan for Shared Student Achievement

Spring Hill Elementary is committed to helping our parents attend the parental activities listed in this plan. Child care assistance will be offered for our programs.

What is it?

This plan explains how Spring Hill Elementary will provide opportunities to improve parent involvement to help support student learning. Spring Hill realizes that our parents are our most valuable resource in engaging and equipping students. The plan specifically details how Spring Hill Elementary will actively support parent engagement and work jointly with parents in planning and promoting student learning at home and school.

How is it developed and revised?

Spring Hill Elementary jointly developed with parents, teachers, and administrators during a work session to review and give input to the parent involvement policy, the schoolwide plan, the parent involvement budget, and student achievement results. Input given at this meeting and feedback that came through workshop and meeting evaluations, annual parent surveys, and personal feedback given to our Parent Liaison and Title I Contact were used in creating the policy. The Parent Involvement Plan is posted on our school and parent involvement websites with each having online feedback forms. Parent comment cards are also available in the front office or in our parent resource room.

Who is it for?

The activities and opportunities described in this plan are for all students and families of students. Families with limited English or with disabilities will be provided with full opportunities to participate by providing translations or a translator.

Where is it Available?

At the beginning of the year, a digital copy will be sent through email and posted on Spring Hill's school website. Hard copies will be kept in the office and the Parent Resource Center.

2024-2025 District Goals

The Fayette County Board of Education set goals for the entire district are as follows:

- Increase student achievement and growth
- Improve internal and external communication (i.e., community, family and schools).
- Engage internal and external stakeholders
- Ensure safe and supportive learning environments.

2024-2025 School Goals

- **ELA**-Increase the number of students who earned a 3 or 4 as measured on the English Language Arts Milestones by 3% (3rd Grade 46% to 49% 4th Grade 37% to 40% 5th Grade 63% to 66%)
Students in K-2nd will increase their proficiency as measured by TBD (Early Literacy Assessment)
- **Math**-Increase the number of students who earned a 3 or 4 as measured on the Math Milestones by 3%.
- **School Climate**-Improve school culture, climate and safety for faculty, students and parents as measured by the 2023-2024 school climate surveys

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Parent Resource Center

Parent Resource Room Hours

Tuesday-Thursday

7:30AM-2:00PM

Come visit the Parent Resource Center to check out books, study materials & activities to use at home with your child.

Digital checkout is also available.

colson.cara@fcboc.org

Building Capacity for Involvement

Spring Hill Elementary wants each child to learn, lead, and achieve! We believe that parental involvement means the participation of parents in regular and meaningful two-way communication involving your child's learning & school activities, & also ensuring:

- That parents value regular school attendance & your child being prepared for school each day.
- That parents play an active role in assisting your child's learning.
- That parents are encouraged and welcomed in volunteering and participating in the classroom and school-wide events.
- That parents are invited to conference and communicate about their child's education.
- The carrying out of the other activities as described in this plan.
- Will host meeting at various times and in different formats
- If possible the school may provide transportation as such services relate to preventing barriers to parent and family engagement

BUILDING CAPACITY OF SCHOOL STAFF

Spring Hill will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by: Providing workshops, professional development and collaborative planning time.



Spring Hill Suns are Shining!



Building Parent Capacity

- Ensure that all information related to school and parent programs, meetings and other activities are...
 1. Published in an understandable and uniform format, to extent practicable, provided in a language parents can understand
 2. Posted on Spring Hill's school website
 3. Included in our weekly principal's email and classroom newsletters
 4. Highlighted on Spring Hill's social media outlets
 5. Sent home with students in their weekly communication folders
 6. Shared through email notifications
 7. Housed in the office and parent resource center
 8. The school will submit parent comments to the district office, if the Title I schoolwide plan is not satisfactory.
- Maintain the Spring Hill Parent Involvement website with accurate and timely information for parents to stay informed, register for workshops, and give online feedback.
- Communicate with families on a regular basis including phone messages, email, conferences, and share information on the school and parent involvement website and in the parent resource center about our School Improvement Plan, Title One Plan, and Parent Involvement Plan so that parents are informed of the goals that Spring Hill is attaining.
- Announce all volunteer opportunities available at Spring Hill through the school website, social media, newsletters, emails, the office, and the Parent Resource Center.
- Student-led conferences will be held to explain your child's progress and review assessments and strategies so that parents can work with their child to monitor and meet academic needs.
- Provide necessary materials for parents at conferences and meetings to help parent's work with their child to improve student achievement. In grades K-1, backpacks filled with math and language arts games and leveled readers will be sent home weekly to parents requesting supplemental activities to use with their child. Parent Universities will be held throughout the year to educate parents on standards being taught, strategies being used and technology that can be accessed at home. Milestones Prep workshops will be held for both students and parents.
- Convene a beginning of the year Title Meeting (prior to November 1), a midyear Title I Planning Committee meeting, and a Title I End of the Year Meeting for parents to collaborate on parent involvement policy and be informed of ongoing developments at Spring Hill and county-wide.
- We will involve parents in the decision of how to spend the One Percent Parent Involvement Funds and listen and collect parent requests for workshops and other activities through our annual parent survey, comment cards placed in the office & Parent Resource Center and our stakeholder meeting.
- Provide teachers and administrators with ongoing training that has been recommended and developed by parents on how to encourage parent engagement on an ongoing basis.
- Provide interpreters or Language Lines for ELL families at meetings and conferences.
- Provide flyers and information in native language to ELL families.
- Make available a Parent Resource Center to provide parents with resources, computer access, and input from a certified teacher to help with ongoing learning for their children.
- Summer Bridge workshop and workbooks will be made available to help parents aid their students in preventing summer learning loss and transitioning to the next grade level.



