School-Parent Compact for Achievement

Spring Hill Elementary School

Jamie Munoz, Principal Revised June 1, 2024 https://www.fcboe.org/shes



What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Effective Compacts:

- → Link to goals of the school improvement plan
- → Focus on student learning skills
- → Describe how teachers will help students develop those skills using high quality instruction
- → Share strategies parents can use at home
- → Explain how teachers and parents will communicate about student progress
- → Describe opportunities for parents to volunteer, observer and participate in the classroom

Jointly Developed

The parents, students and staff of Spring Hill Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. **Parents are welcome to contribute comments at any time.** If you would like to volunteer, participate and/or observe in the classroom, please contact Cara Colson, colson.cara@fcboe.org (770) 460-3432 or visit our school website at https://www.fcboe.org/shes.

Building Partnerships

Below are some opportunities for parents to volunteer, observe, and participate in school activities to build partnerships that will support student learning:

- → Dudes, Doors and Donuts
- → Parent workshops and Parent Resource Room
- → Curriculum nights
- → Thanksgiving Feast and the Book Fair
- → Classroom Help along with Field Day

More Family fun learning opportunities are available. Detailed information will be sent home.

Communication about Student Learning

Spring Hill Elementary School is committed to frequent two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

- → Communication folders and Agendas
- → Hard copy and/or electronic newsletters
- → Updates on the school website, teacher websites and through email

Our Goals for Student Achievement

District Goals

Fayette County Public Schools set the goals for the entire district. Goals for 2023 - 2024 are:

- → Increase student achievement and student growth.
- → Improve internal and external communication (i.e., community, family and schools)
- → Engage internal and external stakeholders
- → Hire and retain excellent certified staff
- → Retain highly effective staff
- → Ensure safe and supportive learning environments
- → Increase efficient use of resources, processes and management structures

School Goals

Spring Hill Elementary School administrators, teachers, and parents have studied student achievement data and determined the important areas of improvement are:

- → ELA Increase the number of students who earned a 3 or 4 as measured on the English Language Arts Milestones by 3% (3rd Grade 46% to 49%; 4th Grade 37% to 40%; 5th Grade 63% to 66%; Students in K-2nd will increase their proficiency as measured by TBD (Early Literacy Assessment)
- → Math-Increase the number of students who earned a 3 or 4 as measured on the Math Milestones by 3%.
- → School Climate-Improve school culture, climate and safety for faculty, students and parents as measured by the 2023 2024 school climate surveys.

Teachers, Parents, Students - Together for Success

In the Classroom:

The classroom teachers will work with students and parents to support success in reading and math.

- → Provide students with math and reading homework
- → Newsletters will feature what students are learning, important school dates, and upcoming events
- → Home/school communication through student folders
- → School webpage with links to friendly family games for building reading and math skills
- → Input and chart data in Leader in Me Data Notebooks to measure success and accuracy of grade level goals

At Home:

Spring Hill Elementary School parents joined our staff to develop ideas on how families can support students' success in reading and math. Families may have other ideas to add to this list:

- → Will read with my child every night and ask them reading comprehension questions
- → Will incorporate fun math and science activities into our daily living
- → Will attend the student-led conferences and complete follow-up activities

Spring Hill Elementary School Students:

Spring Hill Elementary School students joined our staff and parents to develop ideas on how they can succeed in school and reach their goals in math and reading. Students created the following ideas to make connections between learning at home and school:

- → Will read every night
- → Will go on to the Spring Hill Elementary School website and complete a math learning activity or work on the provided math program through Savvas.

Signature Sheet



School-Parent Compact for Achievement



Spring Hill Elementary School School Year 2024 - 2025 Revision Date June 1, 2024

Dear Parent/Guardian,

Spring Hill Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agreed to this School-parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teachers/School Representative Signature:	_
Date:	_
Parent/Guardian Signature:	_
Date:	_
Student Signature:	-
Date:	



VOLUNTEER

WAYS TO GET INVOLVED AT SPRING HILL

Our children spend a lot of time at school. Becoming a school volunteer gives you the opportunity to share in school related experiences. Parent volunteering in the classroom benefits students, parents, teachers, and the school. These benefits focus on student achievement, behavior, self-esteem, career awareness, communication and support for education, and financial savings for the school.



Check all that apply:

☐ I'm interested in volunteering for Dudes, Doors and Donuts (3rd Thursday	of each month)
I'm interested in volunteering during Thanksgiving Feast	
I'm interested in volunteering for Book Fair Days	
I'm interested in volunteering for Field Day	
I'm interested in hosting a car for Spooktacular Trunk or Treat	
I would like to volunteer in my child's classroom.	
Name:	_
Phone #	_
Email Address:	-
Child's Name:	_
Grade Level:	

Please return to your child's teacher.