

Student: ~DEMO~, Milo Student ID: 171472 ~DEMO~Halverson, Miss Homeroom: School: ~Demo School Generated on: 07/30/2024 09:20:30 AM

## Attendance Summary By Term:

Q	1	Q	2			C	23	Q	4		Tota	I	
Absent	Tardy	Absent	Tarc	ły	Ak	osent	Tardy	Absent	Tardy	Absent	:	Tare	d
0	0	0	0			0	0	0	0	0		0	Ī
	ENGLIS	SH LANGUAGE	ARTS					-	SPECIALS				
				Te	rm	-					Te	rm	
			Q1	Q2	Q3	Q4				Q1	Q2	Q3	T
Reading Literar	/						MUSIC					1	-
Reading Inform	ational						9 Week Gra	de (Music)					Τ
Reading Founda	ational						Music Cond	uct					T
Writing							PHYSICAL E	DUCATION					1
Speaking and Li	stening						9 Week Gra	de (PE)					Τ
Language							Physical Edu	ucation Conduct					Ť

MATHEMATICS							
	Term						
	Q1	Q2	Q3	Q4			
Numerical Reasoning							
Pattern & Algebraic Reasoning							
Measurement & Data Reasoning							
Geometric & Spatial Reasoning							

SCIENCE	I			
		Te	rm	
	Q1	Q2	Q3	Q4
Earth and Space Science				
Physical Science				
Life Science				

## SOCIAL STUDIES

		Term				
	Q1	Q1 Q2 Q3 Q				
Historical Understandings						
Geographic Understandings						
Government/Civic Understandings						
Economic Understandings						
Map and Globe Skills						
Information Processing Skills						

SPECIALS								
	Term							
	Q1	Q2	Q3	Q4				
ART				,				
9 Week Grade (Art)								
Art Conduct								
COMPUTER SCIENCE								
9 Week Grade (Comp Sci)								
Computer Science Conduct								

Tardy	Absent	Tardy	Absent	Absent Tard			
0	0	0	0	0		0	
		SPECIALS	·				
				Te	rm		
			Q1	Q2	Q3	Q4	
MUSIC			I				
9 Week Grad	e (Music)						
Music Condu	ct						
PHYSICAL EE	DUCATION						
9 Week Grad	e (PE)						
Physical Educ	cation Conduct						

LEARNING AND LIFE SKILLS								
	Term							
	Q1	Q2	Q3	Q4				
Listens and follows directions and procedures								
Demonstrates focus and persistence to complete learning activities								
Works cooperatively with others								
Treats others with respect using kind words and actions								
Respects property, materials, and school environment								

COMMENTS							
		Term					
	Q1	Q2	Q3	Q4			
Schoolwork affected by frequent absences							
Schoolwork affected by frequent tardies and/or early checkouts							
Teacher Comments (9 Weeks)							

## \*Comments:

Grades 1 - 3 Performance Level Descriptors:

- 4 Exceeding proficiency of the standard
- 3 Meeting proficiency of the standard
- 2 Developing proficiency of the standard
- 1 Beginning to demonstrate understanding of the standard
- \* Not assessed or limited evidence to score

Grades 4 - 5 Numeric Scale:

- A 100-90; B 89-80; C 79-71
- D 70; F 69 & below

Grades K - 5 Descriptors: S Satisfactory; **NI Needs Improvement** 

Quarterly Content Summaries: www.fcboe.org/k5content