Speaking and Listening

Geometric & Spatial Reasoning

Language

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 Student:
 ~DEMO~, Ruby

 Student ID:
 185345

Homeroom: ~DEMO~Halverson, Miss

School: ~Demo School

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**Attendance Summary By Term:** 

Q	Q1		Q2		Q3		Q4			Total					
Absent	Tardy	Absent	Tarc	ly	Ak	sent		Tardy	Absent	Tardy	А	bsent		Tarc	dy
0	0	0	0			0		0	0	0		0		0	
	ENGLIS	H LANGUAGE A	RTS			SPECIALS									
Term										Te	rm				
			Q1	Q2	Q3	Q4						Q1	Q2	Q3	Q4
Reading Literary	Literary MUSIC														
Reading Inform	ational							9 Week Grad	le (Music)						
Reading Foundational								Music Condu	ıct						

PHYSICAL EDUCATION

**Physical Education Conduct** 

9 Week Grade (PE)

MATHEMATICS				
		Te	rm	
	Q1	Q2	Q3	Q4
Numerical Reasoning				
Pattern & Algebraic Reasoning				
Measurement & Data Reasoning				

SCIENCE							
	Term						
	Q1	Q2	Q3	Q4			
Earth and Space Science							
Physical Science							
Life Science							

SOCIAL STUDIES							
	Term						
	Q1 Q2 Q3						
Historical Understandings							
Geographic Understandings							
Government/Civic Understandings							
Economic Understandings							
Map and Globe Skills							
Information Processing Skills							

SPECIALS							
	Term						
	Q1	Q1 Q2 Q3 Q4					
ART	,						
9 Week Grade (Art)							
Art Conduct							
COMPUTER SCIENCE							
9 Week Grade (Comp Sci)							
Computer Science Conduct							

LEARNING AND LIFE SKILLS							
	Term						
	Q1	Q2	Q3	Q4			
Listens and follows directions and procedures							
Demonstrates focus and persistence to complete learning activities							
Works cooperatively with others							
Treats others with respect using kind words and actions							
Respects property, materials, and school environment							

COMMENTS							
	Term						
	Q1	Q2	Q3	Q4			
Schoolwork affected by frequent absences							
Schoolwork affected by frequent tardies and/or early checkouts							
Teacher Comments (9 Weeks)							

## \*Comments:

**Grades 1 - 3 Performance Level Descriptors:** 

4 Exceeding proficiency of the standard

3 Meeting proficiency of the standard

2 Developing proficiency of the standard

1 Beginning to demonstrate understanding of the standard

\* Not assessed or limited evidence to score

Grades 4 - 5 Numeric Scale: A 100-90; B 89-80; C 79-71 D 70; F 69 & below

**Grades K - 5 Descriptors:** 

S Satisfactory; NI Needs Improvement

Quarterly Content Summaries: www.fcboe.org/k5content