Page 1 of 2



Student: ~DEMO~, Austin
Student ID: 183924

Homeroom: ~DEMO~Halverson, Miss

School: ~Demo School

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**Attendance Summary By Term:** 

| Q                     | 1     | Q      | 2     |        | Q3    | Q4       |       | Total  |       |
|-----------------------|-------|--------|-------|--------|-------|----------|-------|--------|-------|
| Absent                | Tardy | Absent | Tardy | Absent | Tardy | Absent   | Tardy | Absent | Tardy |
| 0                     | 0     | 0      | 0     | 0      | 0     | 0        | 0     | 0      | 0     |
| FNGLISH LANGUAGE ARTS |       |        |       |        |       | SPECTALS |       |        |       |

| ENGLISH LANGUAGE ARTS  |      |    |    |    |  |  |  |
|------------------------|------|----|----|----|--|--|--|
|                        | Term |    |    |    |  |  |  |
|                        | Q1   | Q2 | Q3 | Q4 |  |  |  |
| Reading Literary       |      |    |    |    |  |  |  |
| Reading Informational  |      |    |    |    |  |  |  |
| Reading Foundational   |      |    |    |    |  |  |  |
| Writing                |      |    |    |    |  |  |  |
| Speaking and Listening |      |    |    |    |  |  |  |
| Language               |      |    |    |    |  |  |  |

| SPECIALS                   |    |      |    |    |  |
|----------------------------|----|------|----|----|--|
|                            |    | Term |    |    |  |
|                            | Q1 | Q2   | Q3 | Q4 |  |
| MUSIC                      | ,  |      |    |    |  |
| 9 Week Grade (Music)       |    |      |    |    |  |
| Music Conduct              |    |      |    |    |  |
| PHYSICAL EDUCATION         |    |      |    |    |  |
| 9 Week Grade (PE)          |    |      |    |    |  |
| Physical Education Conduct |    |      |    |    |  |

| MATHEMATICS                   |      |    |    |    |  |  |  |
|-------------------------------|------|----|----|----|--|--|--|
|                               | Term |    |    |    |  |  |  |
|                               | Q1   | Q2 | Q3 | Q4 |  |  |  |
| Numerical Reasoning           |      |    |    |    |  |  |  |
| Pattern & Algebraic Reasoning |      |    |    |    |  |  |  |
| Geometric & Spatial Reasoning |      |    |    |    |  |  |  |
| Measurement & Data Reasoning  |      |    |    |    |  |  |  |

| LEARNING AND LIFE SKI  | LLS  |    |    |    |
|--|------|----|----|----|
|  | Term |    |    |    |
|  | Q1   | Q2 | Q3 | Q4 |
| Listens and follows directions and procedures                      |      |    |    |    |
| Demonstrates focus and persistence to complete learning activities |      |    |    |    |
| Works cooperatively with others                                    |      |    |    |    |
| Treats others with respect using kind words and actions            |      |    |    |    |
| Respects property, materials, and school environment               |      |    |    |    |

| SCIENCE                 |      |    |    |    |  |  |
|-------------------------|------|----|----|----|--|--|
|                         | Term |    |    |    |  |  |
|                         | Q1   | Q2 | Q3 | Q4 |  |  |
| Earth and Space Science |      |    |    |    |  |  |
| Physical Science        |      |    |    |    |  |  |
| Life Science            |      |    |    |    |  |  |

| COMMENTS   |    |    |    |    |  |  |
|--|----|----|----|----|--|--|
|  |    | Te | rm |    |  |  |
|  | Q1 | Q2 | Q3 | Q4 |  |  |
| Schoolwork affected by frequent absences                       |    |    |    |    |  |  |
| Schoolwork affected by frequent tardies and/or early checkouts |    |    |    |    |  |  |
| Teacher Comments (9 Weeks)                                     |    |    |    |    |  |  |

| SOCIAL STUDIES                  |      |    |    |    |  |  |
|---------------------------------|------|----|----|----|--|--|
|                                 | Term |    |    |    |  |  |
|                                 | Q1   | Q2 | Q3 | Q4 |  |  |
| Historical Understandings       |      |    |    |    |  |  |
| Geographic Understandings       |      |    |    |    |  |  |
| Government/Civic Understandings |      |    |    |    |  |  |
| Economic Understandings         |      |    |    |    |  |  |
| Map and Globe Skills            |      |    |    |    |  |  |
| Information Processing Skills   |      |    |    |    |  |  |

## \*Comments:

**Grades 1 - 3 Performance Level Descriptors:** 

4 Exceeding proficiency of the standard

3 Meeting proficiency of the standard

2 Developing proficiency of the standard

1 Beginning to demonstrate understanding of the standard

\* Not assessed or limited evidence to score

Grades 4 - 5 Numeric Scale: A 100-90; B 89-80; C 79-71 D 70; F 69 & below

**Grades K - 5 Descriptors:** 

S Satisfactory; NI Needs Improvement

Quarterly Content Summaries: www.fcboe.org/k5content